

Practice Meeting Directions

- Role play to practice the skills that you have learned
 - You will be given a scenario
 - There will be enough information for the role play, but you may have to fill in some details
 - We want you to practice the facilitated IEP process

- Role play goals
 - To provide a safe environment for “facilitators” to experience the process
 - To provide “IEP members” an opportunity to experience and react to facilitation techniques
 - To enable participants to observe and experience a simulated IEP meeting

- Role play strategies
 - Be realistic (do not be so difficult that the process is impeded)
 - Respond to the facilitator as you think your character would
 - Do not make the dispute more complicated than the scenario

- For the purposes of the role play, the special education teacher will be the facilitator in each of the scenarios
 - At your school, anyone you train or designate can be the facilitator
 - The meeting cannot be tabled for another time; you must use your skills at facilitation to resolve the conflict

- This exercise gives you the opportunity to practice standardizing your meetings
 - Follow your agenda
 - Make sure that your team members introduce themselves and identify their role at the meeting
 - Run the meeting just like it was real; you are practicing your standardized meeting practices.

- You will be in groups of five (to represent the five required team members)

- After the role play activity, your group should be prepared to answer the following questions:
 1. What was the conflict?
 2. How did you resolve it?
 3. What strategies were used?
 4. What were some good things that you observed your facilitator doing?